

Assessing Student Qualifications Policy

Purpose

This policy is in place to ensure that all individuals who gain entry into a Nationally Accredited Program have the appropriate qualification according to the DIBP equivalent international higher school certificate. (Year 12 or demonstrated equivalent as per evidence)

Scope

The policy applies to all international and domestic student operations of Kensington Institute of Australia

Procedure

Entry Requirements

Kensington Institute of Australia embraces flexibility and equal opportunity encouraging people to apply for enrolment without discrimination through a variety of means so that an optimal number of students can participate in education and training at the highest level.

The following outlines entry requirements for both local and international students intending to undertake study at Kensington Institute of Australia.

Entry Requirements for International Students

An English Language proficiency level with the following:

- Student must be 18 years or above on the day of course commencement
- IELTS band score of 5.5 or equivalent internationally recognised exam result in line with DIBP regulations for Assessment Level 3 countries and above. Refer to individual courses for entry requirements.
- Satisfactory completion of ELICOS / EAL (If Applicable)
- Completed secondary studies in their home country equivalent to an Australian Year 11 qualification (Level 2 and Level 3 countries) or
- Completed secondary studies in their home country equivalent to an Australian Year 12 qualification or
- Completed a Senior Secondary Certificate of Education in Australia with a satisfactory pass in 'English' or Completed a recognised foundation course in Australia or other countries with a pass in all subjects.

International student higher school equivalencies

Note: All documents that are presented when applying for enrolment at KIA must be translated into English and recognised in Australia.

Entry Requirements for Domestic Students

KIA will assess the applicants based on the results from the LLN test that uses the Listening and Speaking and Reading and Writing competencies within the Australian Qualifications Framework.

Responsibility

Principal Executive Officer (PEO) and/or Senior Management

References:

ESOS: St 2.2 RTOs 2015 St. 1